

### Literacy

This term, we will develop mark-making skills, exploring the meaning of our marks and beginning to practise writing our own names. We will continue to build a love of reading and explore vocabulary linked to the topic "Where We Live". Through traditional tales, such as *The Three Little Pigs*, we will retell events, act out characters, and use new words in play and discussion.

### Maths:

This term, we will begin exploring numbers up to 6, developing their ability to count objects accurately and compare quantities using more and fewer. We will also explore capacity through playful, hands-on activities, such as filling and emptying containers, pouring, and experimenting with different amounts, helping us to develop early mathematical understanding through practical play.

### Phonics

This term, we will continue to develop our listening and attention skills through a wide range of fun and engaging activities, including listening games, songs, rhymes, and repeated story phrases. We will be encouraged to listen carefully to stories, join in with repeated refrains, and talk about what they can hear and see in their environment. Through play, story time, and hands-on activities, we will begin to tune into the sounds around us and in words. We will also be encouraged to explore and use new vocabulary, ask questions, share our ideas, and begin to notice patterns in sounds.

### Physical Development:

This term, we will develop both fine and gross motor skills through a range of activities. We will practise fine motor skills with Dough Disco, threading, and puzzles, and gross motor skills through building homes for *The Three Little Pigs*, riding bikes, sliding, balancing, and exploring movement. We will also build independence in self-care, such as getting dressed and managing fastenings, while developing coordination, control, and confidence.

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### PSED:

This half term, we will learn about trying our best and not giving up when things are tricky. We will practise setting simple goals and working towards them, talk about times we have achieved something through effort, and use kind, encouraging words to support ourselves and others. We will also start to understand how learning now can help us in the future and will talk about how it feels to achieve a goal, developing a sense of pride and confidence.

### Expressive Arts and Design

This term, we will continue building on cutting skills and exploring different ways of connecting materials, linked to the topic "Where We Live". We will experiment with a range of materials to create their own artwork and constructions. We will also listen to and move to music, expressing our feelings, and watch and talk about dance and performance art, responding with our own ideas and movements.

### Understanding of the World.

This term, our learning will be centred around the topic "Where We Live". We will explore our home, family, and local area, noticing similarities and differences in places and people. Through small world play, including activities based on *The Three Little Pigs*, we will explore different materials used for building homes and begin to understand why some of us are stronger than others. We will also learn that some places are special to members of our community and explore our environment through hands-on activities, observations, and discussions.