

Literacy

This term, we will explore a range of texts and continue to develop our language skills by noticing and using new vocabulary in our play, speaking, and writing. We will build confidence as independent writers, using our growing phonic knowledge to write simple sentences, and will continue to develop our reading skills, including comprehension and enjoyment of books

Maths: This half term, we will be revisiting capacity and mass through a range of hands-on, practical activities, such as water play, measuring, weighing, and comparing objects using balance scales. Alongside this, we will be learning about positional language and spatial reasoning, using vocabulary such as in, on, under, next to, behind, and between through play, construction, and movement. In number, we will continue to develop their understanding of 6, 7 and 8, focusing on conceptualising numbers, making and breaking quantities, and exploring doubling through practical resources, games, and real-life contexts.

Phonics:

This half term, children will continue to develop their phonics knowledge by learning and practising a range of **digraphs and trigraphs**, including *ai, ee, oa, oo (boot), oo (cook), ar, or, ur, ow, oi, er, ear, air* and *igh*. They will also explore **words with double consonants** and practise reading and spelling a range of **tricky words**, including *was, you, they, my, by, all, are, sure* and *pure*, through daily phonics sessions and engaging activities.

Physical Development:

This term, children will continue developing their gymnastics skills, further building confidence in fundamental movements. They will learn and refine a variety of shapes, jumps, balances, and rolls, including egg rolls and log rolls, and begin to link simple balance, jump, and travel actions. Children will explore moving along different pathways and perform a simple movement story to music, using clear start and finish positions.

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PSHE:

This half term, we will explore Dreams and Goals, learning the importance of perseverance and not giving up when faced with challenges. We will practise setting simple goals and working towards them, reflect on times we have achieved something through effort, and learn to use kind, encouraging words to support themselves and others. We will also begin to understand how what we learn now links to the jobs we may like to do in the future and will talk about how it feels to achieve a goal, developing an understanding of pride and confidence.

Expressive Arts and Design

This half term, we will explore Expressive Arts and Design through the topic “Where We Live”, developing our skills in observational drawing, painting, and collage to represent familiar landscapes and places. We will create artwork using resources collected from the local area and build on their ideas over time. We will also explore African music, dance, and art, responding creatively through movement, rhythm, and discussion, and learning to share ideas and resources when creating together.

Understanding of the World.

This half term, children will explore the topic “Where I Live”, beginning by talking about our own homes and local area and learning how to describe familiar places. We will learn about simple maps and begin to understand how maps show places and routes. We will explore the local area through a walk, making observations and learning that some places, such as the local church, are special to members of the community. We will compare where we live with places in Africa, exploring similarities and differences in environments, daily life, and types of homes. Through discussion, stories, photographs, and play, we will begin to recognise that people live differently in different places and that environments around the world can be both similar and different to our own.