

Geography: 'How and why is my local environment changing?'

- Explain the difference between physical and human processes that affect environments.
- Describe how the environment of my school has changed over time.
- Identify why some locations in the local area of the school have changed.
- Understand that there are often different views about whether environmental change is a positive thing.
- Observe the quality of the environment varies in the local area surrounding my school.
- Understand how humans behave locally can contribute to global changes such as climate change.

English:

Reading

Stig of the Dump, Clive King

Writing

Fiction The Secret of Black Rock – narrative - adverbs of time, complex sentences, prepositions

Hawthorn Class
– Y3/4
Autumn Term 1
2025

Science: Forces and Magnets

- compare how things move on different surfaces
- notice that some forces need contact between 2 objects, but magnetic forces can act at a distance
- observe how magnets attract or repel each other and attract some materials and not others
- compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials
- describe magnets as having 2 poles
- predict whether 2 magnets will attract or repel each other, depending on which poles are facing

PSHE: 'Being me in my world'

- Understand why rules are important
- Describe how understanding other people's views can help us get along

Maths:

- Place Value – read, write & compare numbers to either 1000 or 10,000
- Four Operations – addition, subtraction, multiplication and division

PE: Swimming

- Swim confidently with a recognisable stroke. Work towards achieving 25m swimming certificate

Pro-Coach - Football:

- Learn to use a range of strategies to attack and defend

Art: printing – Andy Warhol (pop art)

- Understand the difference between complementary and analogous colours, use block print making to create multiple versions of the same image

RE: Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu Child?

- Describe Hindu practices that take place during Diwali and how they lead to a sense of belonging

Computing: Creating Media – Stop-frame Animation

- Explain that an animation is a series of images
- Identify that the capturing device needs to be in a fixed position
- Recognize that smaller movements create smoother animation

MFL: French – Bonjour

- Say hello and goodbye, ask and tell someone's name, ask and tell how you are. Numbers 1-10

Music: R&B- Let your spirit fly

- Sing as a group in unison
- Glocks -play, copy back up to 2 notes, improvise with up to 3 notes