

## **Geography: 'How do volcanoes affect the lives of people in Hiemaey?'**

- How do geographers describe the Westman Islands?
- How does the physical and human geography of Hiemaey compare with the area in which I live?
- Why are there so few trees on Hiemaey?
- Why are there volcanoes on Hiemaey?
- How were the people of Hiemaey affected when Eldfell erupted?
- Why do the people of Hiemaey go on living next to an active volcano?

## **English:**

**Reading:** 'Beetle Boy' by MG Leonard

**Writing:** Narrative – relative clauses, modal verbs, colons & complex sentences. Postcard – informal register, puns, dashes

**Willow Class - Y5/6**  
**Autumn Term 1**  
**2025**

## **Science: Earth and Space**

- Explain how we know the sun, moon and earth are spherical
- Name and describe features of the planets in our solar system
- Describe the movement of the earth and other planets relative to the sun
- Describe the movement of the moon relative to Earth
- Use the idea of the earth's rotation to explain day and night, the apparent movement of the sun across the sky and the movement of shadows
- Identify scientific evidence that has been used to support or refute ideas

## **PE: Gymnastics:**

- Describe and perform recognizable movements, e.g. rolls & jumps; link a series of movements together to perform a routine

## **Football:**

- Choose and implement a range of strategies to attack and defend
- Perform a wider range of more complex skills

## **Maths:**

- Place Value – read, write & compare numbers to 10m incl. negative numbers
- Four Operations – addition, subtraction, multiplication and division

## **Computing: Vector Drawing**

- To identify that drawing tools can be used to produce different outcomes
- To create a vector drawing by combining shapes
- To use tools to achieve a desired effect

## **Art: Mark Garlick – Space Art**

- Using soft pastels, spray paint and digital software to create 'space art'
- Exploring the role of artists in different times and cultures

## **RE: Sikhism – How far would a Sikh go for his/her religion?**

- Do religious people lead better lives?
- Is religion the most important influence & inspiration in everyone's life?

## **PSHE: 'Being me in my world'**

- Facing new challenges positively
- Understanding the rights and responsibilities of a British citizen
- Understanding how democracy and having a voice benefits the school community and know how to participate in this
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## **MFL: French**

- Greetings and personal information
- Talking about brothers and sisters

## **Music: Rock - 'Livin' on a Prayer**

- Play and perform in solo and ensemble contexts using voices
- Perform with increasing musicality and confidence