

Geography: 'Why are jungles so wet and deserts so dry?'

This enquiry builds on and extends understanding of the concept of weather which was introduced in KS1. Pupils will be exploring the influence of climate upon landscapes, plants, animals and human activity on earth. This is investigated at a number of scales. Pupils will be applying a wide range of geographical and computer skills through this enquiry to enable them to better understand the relationship between climate and living things and also to introduce them to the concept of biomes. Pupils will learn how climate is the main factor determining the distribution of biomes on Earth through the study and comparison of at least two biomes in depth.

Reading

How To Train a Dragon by Cressida Cowell

Writing

Fiction – A Traditional Tale – Aladdin

Short burst writing activities

Hawthorn Class

– Y3/4

Spring 1

2025

Science: Rocks and Fossils

This unit develops pupils' understanding of rocks and fossils through practical enquiry and observation. Pupils begin by identifying and grouping rocks based on features such as texture, hardness, and formation type before carrying out simple tests to explore their properties and real-world uses. They then apply their learning in a local rock survey, observing how rocks appear and are used in their environment. The unit also introduces fossils, allowing pupils to explore different fossil examples and consider what they reveal about ancient life. Finally, pupils learn how fossils form over millions of years through burial, compression, and preservation, helping them appreciate how geological processes provide evidence of Earth's past.

PSHE: 'Dreams and Goals' - This PSHE unit helps pupils set and achieve dreams and goals, face challenges, work collaboratively, overcome obstacles, and celebrate success. They explore perseverance, motivation, teamwork, and self-reflection while developing ambitions, problem-solving skills, and a positive attitude toward learning and personal growth.

PE - Hockey:

Pupils develop control using the flat side of the stick, accurate passing, and defensive positioning. They practice stopping, moving, and passing the ball effectively, applying rules, improving agility, and working as a team to attack and defend.

Handball:

Pupils focus on catching, passing, and moving the ball efficiently. They learn defensive body positions, intercepting, quick team attacks, and applying basic rules, while improving agility, spatial awareness, and collaboration in game situations.

Maths:

- Measurement - Area
- Multiplication and Division B
- Length and Perimeter
- Fractions A
- Mass and Capacity
- Fractions B

Art - This Art unit explores Henri Rousseau's life, works, and style, developing skills in drawing, painting, and sketchbook work. Pupils experiment with media, colour, texture, and techniques, record and refine ideas, compare and evaluate art, and express personal responses creatively.

RE: This enquiry is based on the Christian concept of incarnation. In this enquiry, pupils investigate three Biblical recounts of where healing took place and evaluate whether they think they were miracles or if there could be another explanation.

Computing: Branching databases

Pupils will be building and using branching databases to group objects using yes/no questions.

MFL: French – Mon corps – Pupils will identify parts of the body, describe eye and hair appearance and give basic character descriptions. Pupils will also recognise days of the week.

Music: Compose using your imagination – Pupils aim to write a melody or find sounds that represent the story they want to tell using their imagination. Reading notation is introduced as an option too. Pupils will consider how music makes the world a better place